



EDUCATION COUNCIL MINUTES

Wednesday, February 24, 2016

BOARDROOMS 12:00 – 2:00 PM

PRESENT:

John Chenoweth
Ursula Katic
Linda Epps
Sandra Tiessen
Ed Muir

Kylie Thomas
Joanne Armstrong
Mandy Jimmie
Tom Willms

Don Vincent
Jaime Grismer
Denyse Oswald-Finch
Melissa Pinyon

ABSENT:

Ken Tourand
Elaine Herbert

Verna Billy-Minnabarriet
John Badger

Aruna Gore
Susannah Manuel

Guest: Marti Harder

Recorder: Kelly Donaldson

Don Vincent, Vice-Chair, called the meeting to order at: 12:12pm.

1. Review and/ or acceptance of the Agenda

Motion 1: To accept the Agenda as presented.

Moved by John Chenoweth, seconded by Jaime Grismer

Motion Carried

2. Review and/ or acceptance of the Minutes from December 16th, 2015

Motion 2: Move to accept the Minutes from December 16th, 2015.

Moved by Jaime Grismer, seconded by Joanne Armstrong

Motion Carried

Part A Education Council Decision Items (Section 24 of Act)

A.1 Health Care Assistant Program Content Guide and Course Outlines:

Motion 3: To accept the HCA Program Content Guide and Course Outlines, as amended for:

HTCA 104 – Interpersonal Communications, 2 credits

HTCA 111 – Health: Lifestyle and Choices, 1 credit

HTCA 116 – Introduction to Practice, 1 credit

HTCA 121 – Health & Healing: Concepts for Practice, 2.5 credits

HTCA 126 – Personal Care Assistance I, 2 credits
HTCA 152 – Cognitive and Mental Challenges, 2 credits
HTCA 153 – Common Health Challenges, 4 credits
HTCA 156 – Personal Care Assistance II, 2 credits
HTCA 159 – Community Practicum, 2 credits
HTCA 166 – Clinical I, 1.5 credits
HTCA 176 – Clinical II, 2 credits
HTCA 186 – Clinical III, 6 credits

Moved by Kylie Thomas, seconded by John Chenoweth

Motion Carried

Discussion: Marti Harder advised that the BC Care Aide Registry and the Ministry of Advanced Education require revisions to the HCA program content guide and to all course outlines in the program.

The following amendments were recommended:

- HTCA 152:

Course Learning Outcomes

Previous: demonstrate an understanding of effective approaches to disruptive or responsive behaviours

Revision: Demonstrate an understanding of effective approaches to disruptive or abusive behaviours **in clients**.

EdCo recommended that “in clients” be added to the revision.

- HTCA 159:

Course Learning Outcomes

Previous: use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cultural, cognitive and spiritual well-being of clients and families;

Revision: Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, **cultural**, cognitive and spiritual well-being of clients and families;

EdCo recommended that “cultural” remain in the revision.

A.2 Aboriginal Leadership and Governance Program Course Outlines

Motion 4: To accept the course outlines, as amended for:

AGLP 111 – Aboriginal Governance and the Indian Act, 3 credits
AGLP 160 – Aboriginal Leadership & Governance Systems, 3 credits

Moved by Kylie Thomas, seconded by Joanne Armstrong

Motion Carried

Discussion: The following amendments are required:

- Math pre-requisites updated to Math 057 or Foundations of Math 11

AGLP 160

- Learning Outcomes: replace *understand* with *describe or define*
- Remove 3rd Learning Outcome: “understands systems mapping, feedback loops, why systems fail, and how to help systems work effectively;”
- Learning Outcomes, 4th bullet Add “Aboriginal leadership” after “interdependent and interconnected...”
- Replace “AANDC” with “Aboriginal Affairs and Northern Development Canada”

A.3 RCMP Course Outlines

Motion 5: To accept the course outlines for:

Aboriginal Gang Reduction Strategies, 5 credits
Integrated Approaches to Interpersonal Violence & Abuse in the Aboriginal Community, 5 credits

Motion Tabled

Discussion: The RCMP course outlines were tabled because they require further development.

A.4 Welding Foundation Certificate Program Content Guide

Motion 6: To accept the Welder Foundation Certificate Program Content Guide, as amended:

Moved by Ursula Katic, seconded by Kylie Thomas

Motion Carried

Discussion: The Welder Foundation Certificate program is similar to other trade program content guides. The trades building cannot support the program at this time but requires program approval so that we can apply for funding.

The following amendments are required to the program content guide under **Goals**:

- Replace: *students be able to* with *will*
- Add verbs after bullets for flow

A.5 Aboriginal Early Childhood Education: Update on first year pre-requisite and co-requisite

Motion 7: To accept the AECE course outlines for:

AECE 110 – Foundation in ECE, 3 credits

AECE 136 – Observing in the Early Years, 3 credits

AECE 140 – Music and Art in ECE, 3 credits

AECE 125 – Curriculum Development, 3 credits

Moved by Denyse Oswald-Finch, seconded by Jaime Grismer

Motion Carried

Discussion: Denyse advised that the course outlines required updates due to inconsistent information on the outlines and the website.

A. 6 Heavy Equipment Operator Program Content Guide: Amendment to credential section

Motion 8: To accept the amendment to the Heavy Equipment Operator Program Content Guide.

Change from: Students will be granted a Foundation and Technician Certificate as well as machine specialty certificates.

Change to: Students will be granted a Foundation and Technician Certificate inclusive of machine specialty certificates.

Moved by John Chenoweth, seconded by Kylie Thomas.

Motion Carried

Discussion: Amendment was requested by the Registrar's Office for clarity on the credential granted upon successful completion of the Heavy Equipment Operator Foundation program. Upon further discussion, it was noted that the partnership section should be revised to include the Industry Training Authority only.

A. 7 Business Diploma Program Update and Clarification of Course Requirements

Motion 9: To add Econ 101, and Econ 102 as requisite courses for the program starting September 2015 to the Business Diploma Program.

Motion Tabled

Motion 10: To delete BUSM 251 (Introduction to Economics) from the Business program.

Motion Tabled

Discussion: Motions were tabled until the next meeting so that more information can be gathered for a better understanding of what the change looks like in both the certificate and diploma programs.

Part B Education Council & Board of Governors Advisory Items (Section 23 of the Act)

B. 1 SPAC Minutes dated February 10, 2016 were presented and acknowledged.

Part C Other

C. 1 Election of new Education Council Chair

Kylie Thomas nominated Don Vincent.
Tom Willms seconded.

Don Vincent nominated Joanne Armstrong.
Joanne Armstrong declined.

After the 3rd call, there were no other nominations.

By acclamation, Don Vincent is the Education Council Chair.

The Vice Chair role was left vacant by Don Vincent.

Election of Education Council Vice Chair

Kylie Thomas nominated Ursula Katic.
Joanne Armstrong seconded.

Don Vincent nominated Tom Willms.
Ed Muir seconded.
Tom Willms declined.

Joanne Armstrong nominated John Chenoweth.
Don Vincent seconded.
John Chenoweth declined.

After the 3rd call, there were no other nominations.

By acclamation, Ursula Katic is the Education Council Vice Chair.

C. 2 Education Council Chair: Roles and Responsibilities *Working Draft*

Discussion: Chair and Vice Chair to review for the next meeting.

C. 3 Schedule of Events 2016/2017 & 2017/2018

Motion 11: To accept the Scheduling Principles *Revised February 16, 2016* with a notation to adjust timetabling to fit faculty contact hours.

Moved by Kylie Thomas, seconded by Ed Muir

Opposed: Joanne Armstrong
Abstained: Mandy Jimmie

Motion Carried

Discussion: Kylie Thomas presented two draft Schedules of Event each prepared based on Scheduling Principles. Kylie explained that operationally, NVIT is moving towards year-long scheduling; therefore, it is necessary to approve one Schedule of Events for both 2016/2017 and 2017/2018.

The most notable difference between the two options is reading break. Kylie advised that some post-secondary schools have moved away from week-long reading breaks and instead schedule a four day break each semester linked to statutory holidays.

C. 4 Future Education Council meeting dates

Motion 12: To adjust the meeting schedule so that SPAC and EdCo alternates on the last Wednesday of each month.

Moved by John Chenoweth, seconded by Kylie Thomas

Motion Carried

Discussion: The current schedule is SPAC and EdCo every 2 months with SPAC being 2 weeks before EdCo. The new schedule will allow for greater administrative efficiency for both SPAC and EdCo.

Revised meeting schedule:

SPAC: March 30, 2016 at 12:00pm until 2:00pm

EdCo: April 27th, 2016 at 12:00pm until 2:00pm

EdCo: May 25th, 2016 at 12:00pm until 2:00pm

Kelly will send out the revised calendar requests.

There will be no meetings in June, July, and August. SPAC and EdCo will reconvene in September.

Part D Revised Course Outlines from Previous Education Council meetings

None

Meeting adjourned at 1:32pm