



EDUCATION COUNCIL MEETING MINUTES

Wednesday, November 27, 2019

BOARDROOMS

12:00 PM – 2:00 PM

PRESENT:

Ken Tourand
Tessa Quewezance
Ursula Katic
Tom Willms
Eric Ostrowidzki
Billie Pierre

John Chenoweth
Bev Currie-Mclean
Denyse Oswald-Finch
Lesley Manuel
Jaime Grismer
Nkikaxni (Xni) Grismer-Voght

Elaine Herbert
Verna Billy-Minnabarriet
Jenny Stirling
Mandy Jimmie
Billie Pierre
Andy Jack

ABSENT:

Aruna Gore
Nedra McKay

Kylie Thomas
Ellen Simmons

Heather Klatt
Alan Casper

GUESTS:

Rita Cavaliere

Recorder: Kelly Donaldson

Chair Elaine Herbert called the meeting to order at 12:13pm.

Welcome and Introductions

1. Review and/ or acceptance of the Agenda

Motion 1: To accept the Agenda

Moved by John Chenoweth, 2nd by Jenny Stirling

CARRIED

2. Review and/ or acceptance of the Minutes from October 2, 2019

Motion 2: Move to accept the Minutes from October 2, 2019

Moved by John Chenoweth, 2nd by Jaime Grismer

CARRIED

Part A Education Council Decision Items (Section 24 of Act)

A.1 AGLP Program Guide and AGLP 121: Advanced Communications

<p>Motion 3: to approved the AGLP Program Guide as presented</p> <p>Moved by John Chenoweth, 2nd by Ursula Katic</p> <p>Abstain Billie Pierre</p>	<p>CARRIED</p>
<p>Motion 4: to approve AGLP 121 as presented</p> <p>Moved by John Chenoweth, 2nd by Verna Billy-Minnabarriet</p> <p>Abstention Billie Pierre</p>	<p>CARRIED</p>

Part B Education Council & Board of Governors Advisory Items (Section 23 of the Act)

B.1 SPAC Minutes dated October 30, 2019 were presented and acknowledged.

Part C Other

C.1 EdCo Formalization and Procedures Update

Work continues, committees formed and Kelly to notify those who indicated they would participate on one of the EdCo sub-committees and start scheduling meetings.

Eric English classes

Eric: ENGL courses? Move forward? Gathered material last year, send to Elaine, comparative study of NEC preparing students, minimum grade requirements, UBC, UVic, 65-69? Raise standard of acceptance? What is the quality of education. What does that number mean? ABE skills requirement, grade 12, advanced level, skills advanced and commensurate of what students have or what we teach, analytical building, grammatical understanding, ENGL 110 compulsory, lack of foundation to begin, 26 year period, engl as 2nd language, students have no coherent, logical, linear thinking, clear, direct, explicit prose, Vancouver requires adult upgrading course, engl lit fine, teaches reading and analysis of text, advanced composition course, longer essays, ENGL 101 and 110 shorter papers, ENGL 200 advanced composition 10-15 papers for UBC, higher standards. Ongoing offering, possibly in the summer. Eric has syllabi from other schools, to ensure NVIT in alignment and bridge gap.

Eric: and Jenny work on presentation and recommendations on engl courses and strcture, abe, upgrading, including to engl comp?

Proposal

Increase adminssion standard, 100, 110 for 26 weeks, abe upgrading, 200 level?

Not revision

JC: target Engl, what about targeting cross-faculty? What are the expectations? Marking differently?
Program areas, support advancement

What are the conventions of this discipline? SOCW for example. Show own work. Model behaviour.

Conventions. Department heads take to faculty? Or dean's expectation on writing?

Eric and Jen doing presentation on what is doing, what is happening? What do we want NVIT students to leave with? Ability to express ideas on paper. Trades or socw.

Add into syllabi. JC Indig studies, writing.

February SPAC. Prepare at beginning of the year.

VBM: EdCo membership list.

C.3 Future Education Council Meeting Date

SPAC: December 11, 2019

EdCo: January 29, 2020

C.4 Adjournment

Motion 11: To adjourn by John Chenoweth

CARRIED