

## Purpose of Award:

The idea for education awards started during a participatory health research project inside a BC provincial correctional centre for women. During the research project, incarcerated women gave voice to their goals for improving health, including their goal to engage in meaningful education. One incarcerated woman said, "They should sentence us to education!" In 2008, women released into the community formed a network comprised of formerly incarcerated women and their families, and volunteers and academics, with the aim of furthering the emotional, physical, mental and spiritual healing of women inside and outside prison through participatory research processes.

An education fund was created to provide financial support to empower women's education and that of their children. The Women's Health Research Institute and BC Women's Hospital, initially hosted the education fund until 2017 when the Arresting Hope Education Fund was created with the Vancouver Foundation.

Net proceeds from book sales of 'Arresting Hope' (Inanna, 2014 <http://www.inanna.ca/catalog/arresting-hope-women-taking-action-prison-health-inside-out/>), and 'Releasing Hope' (Inanna, 2019 <https://www.inanna.ca/product/releasing-hope-stories-of-transition-from-prison-to-community/>) are being donated to the Arresting Hope Education Fund. An awards adjudication committee, hosted at the Nicola Valley Institute of Technology, British Columbia's Indigenous public post-secondary Institute, administers the education awards.

## Eligibility:

The Arresting Hope Education Award recognizes women living in British Columbia and attending a post-secondary institution in BC, full- or part-time, who are currently incarcerated or have previous incarceration experience. Their children, up to the age of 25 years, are also eligible to apply for this award. The applicant must be registered in a post-secondary institution in BC. The applicant must demonstrate passion and motivation to learn, a commitment and responsibility toward their studies, and positive personal attributes. The applicant must also demonstrate financial need.

## Criteria:

Applicants must complete the following application process.

- submit proof of incarceration or child of an incarcerated mother (any documentation or a narrative can be provided);
- submit proof of age (a copy of one picture ID)
- complete and sign the application form;
- submit a copy of the registration statement;
- complete the personal commitment form;
- submit a copy of the program layout, course listing or degree audit; and
- submit, in a sealed envelope, a character reference letter, written by a community member, that describes the applicant's consistent commitment and responsibility toward their educational studies and positive personal attributes.

## Amount:

The awards adjudication committee reserves the right to specify the award value, but it will typically be \$250. The applicant will provide a registration statement, by August 15<sup>th</sup> at 4:30pm, to the Awards Adjudication committee, which then the Vancouver Foundation will transfer the award money to the education institution to be applied to the student's account to cover tuition and/or fees.

## Deadline:

The deadline to submit the application for the Arresting Hope Education Award is 4:30pm, April 30<sup>th</sup> each year. If April 30<sup>th</sup> lands on a weekend, the package is due at 4:30pm, the last business day before the due date. Incomplete applications will not be accepted. Please send your completed application form and other required documents to:

**Arresting Hope Education Award  
Awards Adjudication Committee  
c/o Lara-Lisa Condello, chair  
200-4355 Mathissi Place  
Burnaby, BC V5G 4S8  
[lcondello@nvit.ca](mailto:lcondello@nvit.ca)**

**PERSONAL INFORMATION**

\_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

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Permanent Mailing Address \_\_\_\_\_

(\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ / \_\_\_\_/\_\_\_\_

Telephone \_\_\_\_\_ Student ID \_\_\_\_\_ Date of Birth (YYYY/MM/DD) \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Social Insurance Number \_\_\_\_\_

Citizenship:  Canadian  Landed Immigrant  International Student

Ancestry:  Metis  Inuit  First Nations Status  First Nations Non-Status  Other: \_\_\_\_\_

Marital Status:  Married  Single  Common Law  Divorced/Separated/Widowed

# of Dependents: (under 18) \_\_\_\_\_ (18 and older) \_\_\_\_\_

Are you or have you been incarcerated?  Yes  No

Are you a child of someone with incarceration experience (present or past)?  Yes  No

Name of Correctional Institution: \_\_\_\_\_

Date of Incarceration: From: \_\_\_\_\_ / \_\_\_\_/\_\_\_\_ To: \_\_\_\_\_ / \_\_\_\_/\_\_\_\_

**EDUCATIONAL INFORMATION**

What is the name of the educational institution you are enrolling in?

\_\_\_\_\_

What is the name of the program or course you are enrolling into?

\_\_\_\_\_

What are the start and completion dates of the program or course you are enrolling into?

Start Date: (YYYY/MM/DD) \_\_\_\_\_ / \_\_\_\_/\_\_\_\_ Completion Date: (YYYY/MM/DD) \_\_\_\_\_ / \_\_\_\_/\_\_\_\_

Will you be enrolled in a minimum 80% course load?  Yes  No

**\*Please attach a copy of your registration statement and program layout, course listing or degree audit.**

**STUDENT CHECKLIST**

Please ensure you have completed the following application process:

- submit proof of incarceration or child of an incarcerated mother (any documentation or a narrative can be provided);
- submit proof of age (a copy of one picture ID)
- complete and sign the application form;
- submit a copy of the registration statement;
- complete the personal commitment form;
- submit a copy of the program layout, course listing or degree audit; and
- submit, in a sealed envelope, a character reference letter, written by a community member, that describes the applicant's consistent commitment and responsibility toward their educational studies and positive personal attributes.

**STUDENT DECLARATION**

I confirm, all the information I have given in both, my application form and my personal commitment form, is correct to the best of my knowledge.

Signature: \_\_\_\_\_ Date: (YYYY/MM/DD) \_\_\_\_\_ / \_\_\_\_/\_\_\_\_

**FINANCIAL INFORMATION**

MONTHLY INCOME	Monthly Income	X months	TERM INCOME
Sponsor/Band Funding: Living Allowance	\$		\$
Spousal Income/Spousal Support	\$		\$
Part-time Employment	\$		\$
Other Income (pension, income assistance, disability benefits)	\$		\$
Child Support/Child Tax	\$		\$
Childcare Subsidy	\$		\$
Other	\$		\$
		<b>Sub-total:</b>	\$
	Sponsored Tuition/Books/Supplies		\$
	Student Loan		\$
	Bursaries, Scholarships and Awards		\$
	Parent/Guardian Contribution		\$
	GST Rebate		\$
Other: _____			\$
	<b>A) TOTAL INCOME</b>		<b>\$</b>

MONTHLY EXPENSES	Monthly Expense	X months	TERM EXPENSES
Housing (Rent/Mortgage, Insurance, etc)	\$		\$
Utilities (hydro, gas, municipal, etc)	\$		\$
Communication (phone, internet, cable)	\$		\$
Car/Transport (gas, insurance, transit)	\$		\$
Food	\$		\$
Personal Care	\$		\$
Clothing	\$		\$
Medical/Dental (prescriptions, glasses, etc)	\$		\$
Daycare	\$		\$
Credit Card/Debt payments	\$		\$
Loan Payments (car, bank loan)	\$		\$
		<b>Sub-total:</b>	\$
	Tuition and Fees:		\$
	Textbooks & Supplies:		\$
	<b>B) TOTAL EXPENSES</b>		<b>\$</b>

Difference between income and expenses   
(Line A - Line B)

Briefly describe your need for financial support to pursue your educational studies.

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**PERSONAL COMMITMENT**

What are your learning passions and motivations?

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What are your educational goals?

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What are your career goals?

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What are your personal and family goals?

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What is the relevance and importance of this program/course in relationship to achieving your goals listed above?

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How do you think/feel that your selected program or course will impact your personal, family and community well being?

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Is there anything else you would like to share with the award adjudication committee?

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